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12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.napavalley.edu/AboutNVC/Planning/research/Pages/InternalReports.aspx
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12. Additional Instructions and Data Definitions:
 ACCJC will include a link to this page in your institution's entry in the ACCJC Directory of Accredited Institutions (<https://accjc.org/find-an-institution>). This reporting and monitoring requirement supports ACCJC's recognition by the Council of Higher Education Accreditation (CHEA) and is aligned with ACCJC's Accreditation Standard I.C.3 and Eligibility Requirement 19.

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; height: 20px;"></td> <td style="width: 33%; height: 20px;"></td> <td style="width: 33%; height: 20px;"></td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table>						
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15c.	List actual number or percentage of degrees:	2017-18	2018-19	2019-20
		566	606	531

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number-Other
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	If Number-Other or Percent-other, please describe:	Number of transfers to California State University and University of California institutions
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17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2017-18	2018-19	2019-20
		275	300	300

17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2017-18	2018-19	2019-20
		N/A	425	425

17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2017-18	2018-19	2019-20
		364	323	337

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Exam (National, State, Other)	Institution set standard (%) (Floor)	Stretch (Aspirational)		

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Child/Development/Early Care and Education	60 %	75 %	80 %	85 %	85.7 %
Drafting Technology	60 %	75 %	81.8 %	n/a %	75 %
Human Services	60 %	90 %	100 %	90.9 %	88.9 %
Cooking School	75 %	100 %	100 %	93 %	n/a %
Respiratory Care	80 %	100 %	100 %	88.9 %	100 %
Registered Nursing	75 %	100 %	92.6 %	100 %	100 %
Licensed Vocational Nursing	70 %	100 %	n/a %	100 %	100 %
Psychiatric Technician	80 %	100 %	95.6 %	93.3 %	98.3 %
Paramedic	80 %	100 %	100 %	100 %	94.4 %
Emergency Medical Services	70 %	100 %	n/a %	80 %	100 %
Corrections	60 %	75 %	100 %	n/a %	n/a %
Administration of Justice	70 %	90 %	83 %	97.4 %	89.2 %
Police Academy	80 %	100 %	96.6 %	95.2 %	100 %

19. Additional Instructions and Data Definitions:

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2019-20 job placement rate will be the number of students who completed the program in 2018-19.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2018-19, you do not need to report a job placement rate for 2019-20. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 20.

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

20.

Different sources were used for Questions # 7 and # 8. The California Community Colleges Chancellor's Office (CCCCO) Data Mart was the source of headcount (credit + noncredit) reported in Question # 7. Local enrollment records were the source of headcount in degree-applicable courses reported in Question # 8. Differences between the two sources (including the CCCCCO's full-term reporting criteria) yielded unexpected patterns in total headcount vs. headcount in degree-applicable courses for the past two years.

The website listed for Question # 12 contains the local "Core Indicators Reports" for the past 7 years. This regular, annual report compares recent institutional performance against the institution-set standards for the metrics included in the ACCJC Annual Report.

For the questions pertaining to institution-set standards and stretch goals:

In 2018-2019, Napa Valley College revisited the institution-set standards established in 2013 and identified stretch goals for each metric. The stretch goals and institution-set standards were approved by the Governing Board in spring 2019. The stretch goals and (updated) institution-set standards are reported for 2018-2019 in the 2021 Annual Report, although they were not in place until the end of spring 2019.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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