

Program Review Summary Page
For Instructional Program

Program Area(s) of Study under Review: Criminal Justice

Term/Year of Review: Fall 2019

Summary of Program Review

A. Major Findings

1. Strengths

- x Overall successful student performance
- x Successful retention
- x Sustainable ongoing student population
- x Upgraded technology for enhanced scenario based learning
- x Support from State Arbiters. (Commission on POST, STC)
- x Support from Regional Agencies

2. Areas for Improvement

Alignment of courses within the 911 Dispatch Certificate program
Improved outreach efforts to draw students into the certificate program
Begin and sustain data entry regarding RLO the 911 Dispatch program

3. Projected Program Growth, Stability, or Viability:

Growth has historically been linked to unemployment rates. Currently, student populations are down. Our enrollments have stabilized over the past year. A new corrections facility in Napa County will demand staffing. Our relationship with the Napa County Probation Department is robust. We expect to see enrollment increase when the facility gets closer to going online.

B. New Objectives/Goals

Improved outreach to regional constituents
Complete review of the 911 Dispatch Certificate Program
Review of SLOs and PLOs
Improve information to student population regarding certificate benefits

This report covers the following program, degrees, certificates, area(s) of study, and courses (based on the Taxonomy of Programs on file with the Office of Academic Affairs)

Program	Criminal Justice	
Area of Study	CJT 296	Corrections
Degrees / Certificates	911 Dispatcher: CoA	
Courses	CJT 296	CJT 211

Taxonomy of Programs, August 2019

Program Average*	5	22.0	4	22.3	5	15.6	19.8	-29.1%
Institutional Average*	1,474	24.8	1,406	25.7	1,313	24.8	25.1	1.2%

RPIE Analysis: Fill rates within the Criminal Justice Program tend to be lower than the fill rates at the institutional level. [Compare program-level rate of 60% to institution-level rate of 80.3% over the past three years.] Between 2016-2017 and 2017-2018, enrollment increased while capacity did not change, resulting in an increase in fill rate. Between 2017-2018 and 2018-2019, enrollment decreased while capacity did not change, resulting in a decrease in fill rate.

Productivity decreased from 7.8 to 3.9 over the three-year period. The three-year program productivity of 6.1 is lower than the target level of 17.5, which reflects 1 FTEF accounting for 17.5 FTES across the academic year. (This target reflects 525 weekly student contact hours for one full-time student across the academic year.) Productivity has not been calculated at the institutional level.

**Note: Fill rates and productivity reported in the table do not include two Criminal Justice course section offerings for summer terms over the past three years. As a result, the enrollment figures reported here might differ from those reported in Section I.A.1.*

Program Reflection:

The fill rate aligns with student demand. Productivity within the program appears to be low. We will discuss ways to reach our

in position translates into a 5.4% growth rate for the industry within the Bay Area (for 2016 through 2026), which is similar to the projected growth in California (for 2016-2026). Approximately 729 openings for Police and Sheriff's Patrol Officers are projected each year in the Bay Area (through 2026).

Program Reflection

The projected job market is promising. However, field personnel are not drawn from the pool of students who take these courses. Dispatchers, and Correctional Staff are not counted as personnel. The number of graduates from Dispatch courses will find a robust availability of jobs. Correctional Officer positions should also be in demand within the next year or two.

B. Momentum

1. Retention and Successful Course Completion Rates

Level	Retention Rates (Across Three Years)			Successful Course Completion Rates (Across Three Years)		
	Rate	Course Rates vs. Program Rate		Rate	Course Rates vs. Program Rate	
		Above	Below		Above	Below
CJT211 (Corrections)	100%	--	--	94.6%	X	
CJT296	99.5%	--	--	90.8%		X
Program Level	99.6%			92.1%		
Institutional Level	89.8%			75.1%		

Source: SQL Enrollment Files
 -- Indicates a value that is within 1% of the program level value.
Bold italics denote a statistically significant difference between the course level rate and the program level rate.
Bold denotes a statistically significant difference between the program level rate and the institutional.

RPIE Analysis: Over the past three years, the retention rate for the Criminal Justice Program was significantly higher than the rate at the institutional level. The retention rates at the course level reflected the rate at the program level (i.e., no statistically significant differences). The retention rate for Criminal Justice falls in the 100th percentile among program-level retention rates (across 59 instructional programs, over the past three years).

Over the past three years, the successful course completion rate for the Criminal Justice Program was significantly higher than the rate at the institutional level. The successful course completion rates at the course level reflected the rate at the

level successful course completion rates (across 59 instructional programs, over the past three years).

Over the past three years, the difference between retention and successful course completion at the program level (7.5%) was lower than the difference at the institutional level (14.7%). This figure represents the proportion of non-passing grades assigned to students (i.e., grades of D, F, I, NP). No Criminal Justice courses claimed differences (between retention and successful course completion) that exceeded 10%.

Program Reflection

Course retention and successful course completion rates are positive indicators. We are currently updating course delivery to include new legislation and new technology. We expect our students to experience meaningful training in multitasking skills.

2. Student Equity

	Retention Rates (Across Three Years)		Successful Course Completion Rates (Across Three Years)	
	Program Level	Institution Level	Program Level	Institution Level
Black/African American	74.5%	71.0%	74.5%	71.0%
Hispanic/Latino	74.5%	71.0%	74.5%	71.0%
White	74.5%	71.0%	74.5%	71.0%
Other	74.5%	71.0%	74.5%	71.0%

Black/African American (n=1,721)

recently (August 2019) reviewed and revamped the presentation material, and learning activities. Feedback from the students regarding the instruction and content is excellent.

3. Retention and Successful Course Completion Rates by Delivery Mode (of Courses Taught through Multiple Delivery Modes, i.e., InPerson, Hybrid, and Online)

This section does not apply to the Criminal Justice Program, as courses associated with the program

Job Placement Rate	60% (75%)	--	--	100%	100%
Licensure Exam Pass Rate	(Licensure exams are not required for jobs associated with the discipline)				

Source: Perkins IV Core 4 Employment data for Program (TOP Code: 210510) for job placement rates
[https://misweb.cccco.edu/perkins/Core_Indicator_RT0 g/emb.cccc8 \(k\)-4Qef172.4.9 \(t\)11.4sb.2a](https://misweb.cccco.edu/perkins/Core_Indicator_RT0%20g/emb.cccc8%20(k)-4Qef172.4.9%20(t)11.4sb.2a)

III. LEARNING OUTCOMES ASSESSMENT

A. Status of Learning Outcomes Assessment Learning Outcomes Assessment at the Course Level

	Number of Courses
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dialogue around outcomes is beneficial in that, faculty are aware of deliverables and are able to create plans directed to help students be successful.

Description of Current Program Resources

V. PROGRAM HIGHLIGHTS

A. Recent Improvements

- x Updated training delivery schedule
- x

Feedback and Follow-up Form

Completed by Supervising Administrator:

Robert Harris, Dean

Date:

11/13/2019

Strengths and successes of the program evidenced by analysis of data, outcomes assessment, and curriculum

Operating Budget	
Professional Development/ Training	
Library & Learning Materials	