
Summary of Program Review:

A. Major Findings

1. Strengths:

- < Successful transition to online and hybrid learning
- < Higher retention and successful course completion rates amongst student equity groups
- < Development of the Kasaysayan Learning Community
- < Diverse options for participation in learning communities that focus on retention, successful course completion and build a sense of belonging and connection to campus
- < Diverse teaching faculty who create a supportive learning environment

2. Areas for Improvement:

- < Increase class size
- <

3. Recent Program Activities Promoting the Goals of the Institutional Strategic Plan and Other Institutional Plans/Initiatives:

- < CCAP Coun 110 offered at NTHS
- < Coun 97 courses scheduled to support students enrolled in Math support classes
- < Continue to offer a diverse selection of Counseling courses to support the holistic student experience

C. New Objectives/Goals:

- < Grow the CCAP Coun 110 program at NTHS to consist of a Fall and Spring cohort
- < Participation in the Math SMS program

D. Description of Process Used to Ensure "Inclusive Program Review"

The Counseling Program Review was emailed to all full



This report covers the following program, degrees, certificates, area(s) of study, and courses (based on the Taxonomy of Programs on file with the Office of Academic Affairs):

	Counseling
	COUN-92
	COUN-97
	COUN-100
	COUN-101
	COUN-103
	COUN-104
	COUN-105
	COUN-110
	COUN-111

Taxonomy of Programs, July 2022



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FEEDBACK AND FOLLOW-UP FORM

Completed by Supervising Administrator:

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Date:

2/9/24

Strengths and successes of the program, as evidenced by analysis of data, outcomes assessment, and curriculum:

The Counseling courses continue to offer vital support to students, other disciplines, and community partners. Specifically, the collaborations with Academic Affairs to create Learning Communities like math scholars' program will impact many students who may need additional college success support. Counselors also continue offering courses for local high schools. The move towards a more dual enrollment-based curriculum is serving another important need, especially as NVC works towards stabilizing its enrollment numbers. Courses in Counseling continue to be offered from an equity perspective and are culturally responsive. This is evident specifically in courses offered for Learning Communities such as Puente, Umoja, and Kasaysayan.

Areas of concern, if any:

There continues to be a need to offer additional Counseling Courses to high schools and in collaboration with other departments. Counselors often teach these courses as over-load since their primary contractual responsibility is counseling students.

Recommendations for improvement:

Continue creating curriculum that reflects the needs of NVC students.

Additional information regarding resources:

N/A