Orientation for Participants in Fall 2024 Program Review Process

Information Included in Orientation Packet:

- Program Review Support Team
- Sections of the Program Review Report Form
- Timeline (including workshops)
- Descriptions of State of the Program (Viability, Stability, Growth)
- Program Planning Template (Excel): https://www.napavalley.edu/about/institutional-planning/program-review.html
- For Academic and Student Support Services: Section I and Student Progressions
- Questions

Participants in Fall 2024 Program Review Process:

Program	Lead Writer	

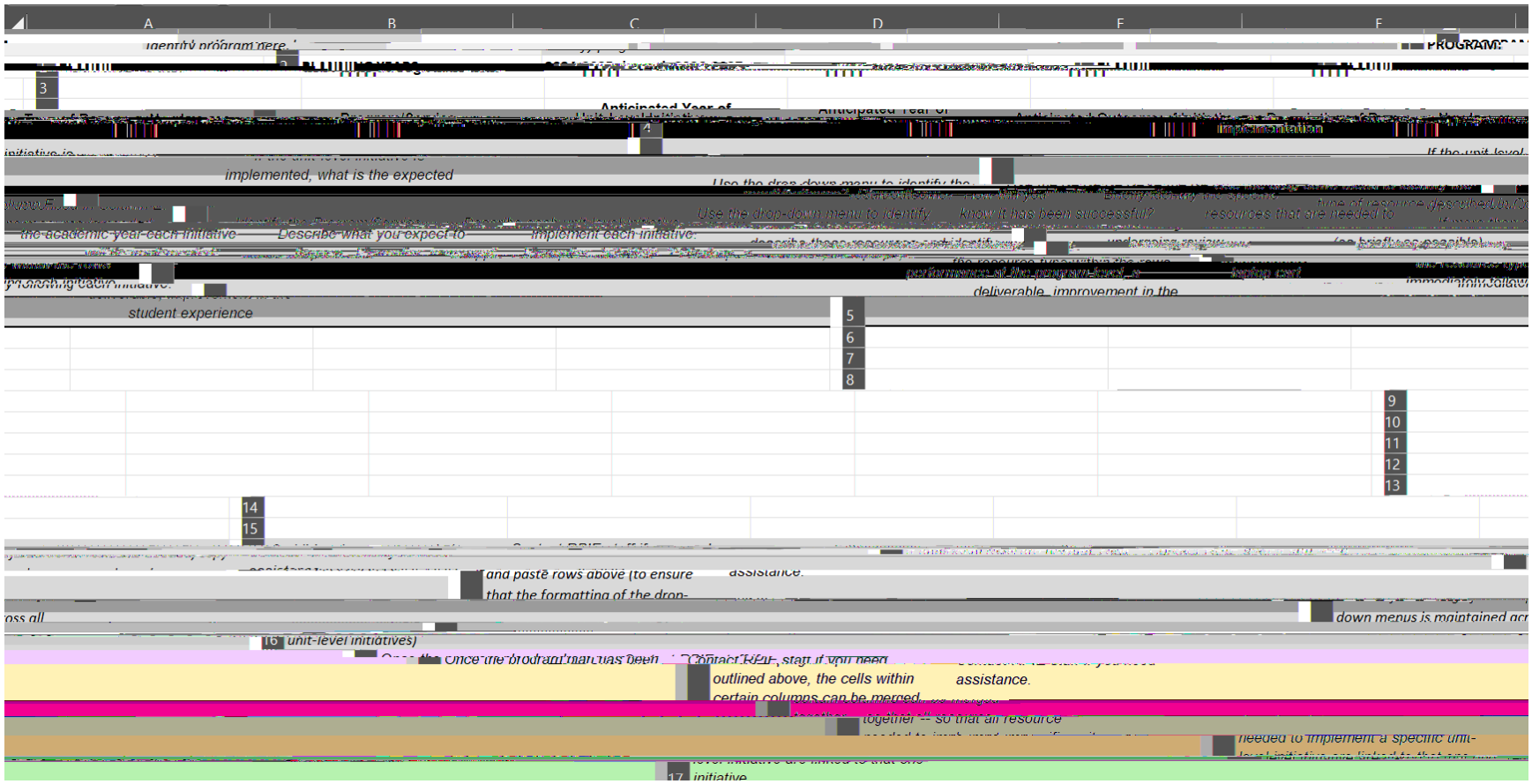
Program Review Support Team:

Date	

Definitions of Viability, Stability, and Growth for NVC Program Review

State of Program	Definitions (Excerpts from Merriam-Webster Dictionary)	Operational Definition	Evidence
Viability	o the ability to live, grow, and develop o the ability to function adequately o the ability to succeed or be sustained o feasibility	"Viability" describes a program that is not T /LBod1 Tf y Tw 1.57 0 Td [(ab rW2l 8 0-4 ab n(to0 Tc 1 Tc 0.001 Tw 15 -1 Td [(ha-atiS*23)as(y"r)-6 (at)-2(al D)-4 (e)3	

Program Planning Template



SUPPORT SERVICE

I. DESCRIPTION OF PROGRAM

A. Program Purpose

Describe the purpose of the program – as a general statement. Following the general statement, a bulleted list may be used to describe the services offered.

B. Alignment with the Student Pipeline

Identify how the program's areas of responsibility align with the student experience. At what point(s) does the program support students? Use the response in Section I.A to guide this reflection.

C. Student Population(s) Served

What is/are the intended student population(s) that the program serves? The student populations may be identified via a bulleted list.

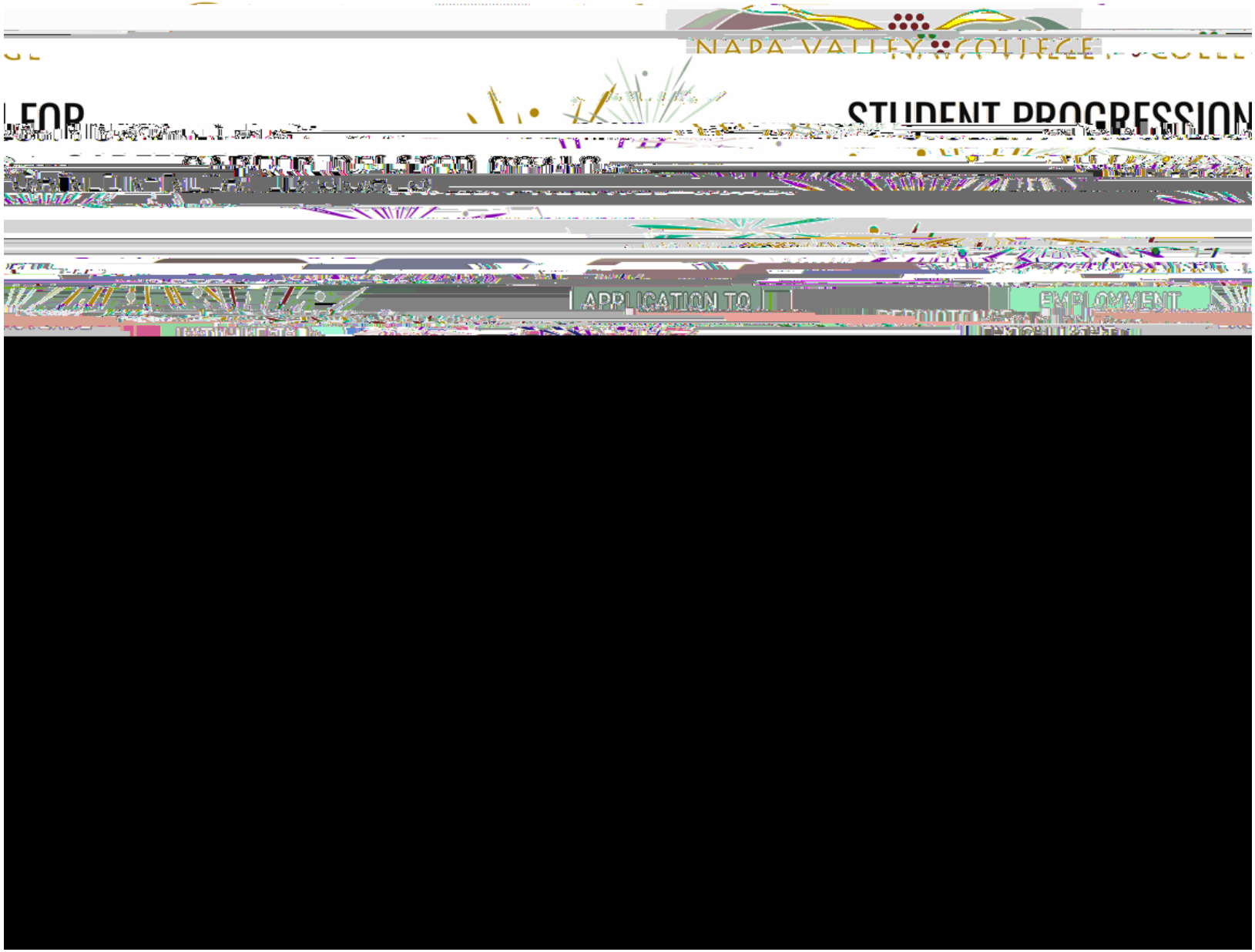
D. Delivery of Services (Modalities)

How does the program deliver services to students? Describe what the program does to ensure access among students, regardless of location or mode of delivery.

E. Effective Program

Program Reflection:

What does an effective student support service of the type that your program offers look like? Use the responses to Sections I.A – I.D to begin identifying metrics to incorporate into the remainder of the report – to be used to help evaluate effectiveness of the program.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