

-time leave replacement whose primary role is within Ethnic Studies, the PHIL courses surpassed the institution level of enrollment and retention. African American students in PHIL classes had a higher retention rate than the institution.

2. Areas for Improvement:

Increase adjunct pool to grow the program and offer more PHIL classes to students.

3. Projected Program Growth, Stability, or Viability:

Growth – We want to grow our program by offering more than one or two classes a semester of PHIL classes to students. Students have asked for more PHIL classes to be offered.

B. Program’s Support of Institutional Mission and Goals

1. Description of Alignment between Program and Institutional Mission:

Listening to student needs of more PHIL classes and understanding that PHIL offering African American students higher retention rate than the institution.

2. Assessment of Program’s Recent Contributions to Institutional Mission:

Allowing students to take PHIL classes online helps students take the courses and allows them to continue to work while taking classes at the institution.

3. Recent Program Activities Promoting the Goals of the Institutional Strategic Plan and Other Institutional Plans/Initiatives:

This report covers the following program, degrees, certificates, area(s) of study, and courses (based on the Taxonomy of

decreased by 14.4%. Enrollment within the Philosophy Program decreased by 19.8%, while enrollment across the institution decreased by 22.7%.

Enrollment in the following courses changed by more than 10% ($\pm 10\%$) between 2020-2021 and 2022-2023:

Course with an enrollment increase:

PHIL-133 (87.0%)

Courses with enrollment decreases:

PHIL-120 (-100%)

PHIL-127 (-100%)

The decrease in student enrollment in PHIL classes has to do with the lack of PHIL classes offered and personnel available to staff such courses. In 2021-2022 PHIL offered five (5) classes and in 2022-2023 we offered only four (4). The data shows that the d202ffef8 (H)5.5 (I)4 (L)8.9 (1)9 (2)-1.9 (0)-1.9 (5s7 (f)-a)2.8 (n)5.2 (d)5.3(2 6.3 (7 (H)5.4 (I)4 (L)-1.9

RPIE Analysis: Over the past three years, the Philosophy Program has claimed an average of 36.6 students per section. The average class size in the program is higher than the average class size of 23.8 students per section across the institution during this period. Average class size in the program increased by 0.3% between 2020-2021 and 2022-2023. Average class size at the institutional level decreased by 8.2% over the same period.

Average class size in the following course changed by more than 10% ($\pm 10\%$) between 2020-2021 and 2022-2023:

Course with an increase in average class size:

PHIL-133 (87.0%)

among program-level successful course completion rates (across 58 instructional programs, over the past three years). The successful course completion rate for Philosophy is among the highest 25% of successful course completion rates among NVC programs.

Over the past three years, the difference between retention and successful course completion at the program level (9.0%) was significantly lower than the difference at the institutional level (17.3%). This figure represents the proportion of non-passing grades assigned to students at the end of the semester (i.e., grades of D, F, I, NP).

The following Philosophy courses claimed a difference (between retention and successful course completion) that exceeded the 9.0% difference found at the program level:

PHIL-133 (19.3%)

PHIL-128 (12.7%)

Over the past three years, the retention rate for the Philosophy Program was significantly higher than the retention rate at the institutional level. Over the past three years, the successful course completion rate for the Philosophy Program was significantly higher than the rate at the institutional level. The successful course completion rate for Philosophy is among the highest 25% of successful course completion rates among NVC programs. This data indicates that when the appropriate courses are offered, the students are motivated to enroll and take these courses and that the instructors who staff these courses provide the students with a quality educational experience.

will not know if there is a true need or not because we have not offered any other classes besides PHIL 120 and PHIL 129 in the past 3 years.

Build up course offerings to increase enrollment back to the levels seen in 2017-2018 data and prior years. Continue to support the existing faculty with an increase in the guest speaker budget. Continue to offer the Cultural Center to the Philosophy Club students to meet. This is an aspect of student support and spreading awareness about the program. Web presence of PHIL program needs to be more

Higher retention rate of BIPOC and 19 and under students, and first generation students in PHIL courses than the institution.

Continue to assess all Philosophy courses	Major Findings; (A.2., B.2., B.3., II.A., II.B., IV)	Hire additional part-time faculty in 2022 and 2023 to assist in offering more Philosophy courses and completing the course assessments.	Reach 100% course assessment by 2024.
Explore potential of offering an ADT in Philosophy	Program Reflection; (II.2.3 (r(ra5;)3 ()TJ0 Tc 0 f)-3.7tifact <</Mcc 0 fou3 (g)2.ialfFu3 (g)2.3a(g)2.iB (g)2.ialuBDC Q433.8		

Working together with new HUMA/ETHS/PHIL coordinator to ensure that the PHIL programs are filled and have access to the Cultural Center and the resources.

Assessments of teachers and the courses. Working together with the coordinator to ensure that we can have more PHIL courses.

Based on the information included in this document, the program is described as being in a state of:

Viability

Stability

Growth

*Please select ONE of the above.

Stability of the program, but we also need to focus on growing the program. With the examples of student equity, fill rate and class size average, it shows that there is a need for more classes of PHIL, but also we are stabilizing what we have currently because of recent movement in the teachers. We want to highlight that most of these parts are higher than the institution average and can account for the need for more PHIL classes.

