



Curriculum Handbook

Introduction: Mission Statements

Curriculum is at the heart of the mission of every college. At Napa Valley College, the faculty has the primary responsibility for developing and maintaining curriculum. The Napa Valley College Academic Senate has established the Curriculum Committee to approve programs and courses and

the curriculum committee. The

mission statements shall inform the work of the Curriculum Committee and its approval process.

California Community Colleges Mission Statement

California Education Code § 510.4(a)(1)-(4):

The California Community Colleges shall, as a primary mission, offer academic and vocational instruction at the lower division level for both younger and older students, including those persons returning to school. Public community colleges shall offer instruction through but not beyond the second year of college. These institutions may grant the associate in arts and the associate in science degree.

The community colleges' mission shall include all of the following:

1. The provision of instruction and additional learning supports to close learning gaps for those who need it, instruction in English as a second language, adult noncredit instruction, and support services that help students succeed at the postsecondary level.
2. The provision of adult noncredit education curricula in areas defined as being in the state's interest is an essential and important function of the community colleges.
3. The provision of community service courses and programs is an authorized function of the community colleges so long as their provision is compatible with an institution's ability to meet its obligations in its primary missions.
4. The provision of student support services to facilitate academic success and achievement.

A primary mission of the California Community Colleges is to advance California's economic growth and global competitiveness through education, training, and services that contribute to continuous work force improvement.

The community colleges may conduct institutional research concerning student learning and retention, and community college programming to facilitate its educational missions.

Statement on Diversity, Equity, and Inclusion in the California Community Colleges

California Code of Regulations, title 5 §51201:

With the goal of ensuring the equal educational opportunity of all students, the California Community Colleges embrace diversity among students, faculty, staff, and communities we serve as an integral part of our history, a recognition of the complexity of present state, and a call to action for a better future.

Embracing diversity means that we must intentionally practice acceptance, racism, and respect towards one another and understand that racism, discrimination, and prejudices create and sustain privileges for some while creating and sustaining disadvantages for others.

In order to embrace diversity, we also acknowledge that institutional racism, discrimination, and biases exist and that our goal is to eradicate these from our system. Our commitment to diversity requires that we strive to eliminate those barriers to equality and that we act deliberately to create a safe, inclusive, and racist environment where individual and group differences are valued and leveraged for our growth and understanding as an educational community.

To advance our goals of diversity, equity, inclusion, and social justice for the success of students and employees, we must honor that each individual is unique and that our individual differences contribute to the ability of the colleges to prepare students on their educational journeys. This requires that we develop and implement policies and procedures, encourage individual and systemic change, continually reflect on our efforts, and hold ourselves accountable for the results of our efforts in accomplishing our goals. In service of these goals, the California Community Colleges are committed to fostering an racist environment that offers equal opportunity for all.

As a collective community of individual colleges, we are invested in cultivating and maintaining a climate where equity, anti-valuing individuals and groups from all backgrounds, demographics, and experiences. Individual

ethnicity, national origin or ancestry, citizenship, immigration status, sex, gender, sexual orientation, physical or mental disability, medical condition, genetic information, marital status, registered domestic partner status, age, political beliefs, religion, creed, military or veteran status, socioeconomic status, and any other basis protected by federal, state, local law or ordinance or regulation.

Napa Valley College Mission Statement and Values

Mission

Napa Valley College transforms lives. Whether your goal is to transfer, to pursue a career, or to explore your interests, Napa Valley College provides excellent educational and professional opportunities that are student-centered, equity-focused, and community-oriented.

Vision

Napa Valley College cultivates a learning environment grounded in equity, inclusion, and empowerment.

Values

Napa Valley College is a community of learners that strive to grow, teach, model, and emulate

5. Personal, Academic, and Career Development

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