

ADMJ-121: INTRODUCTION TO CRIMINAL LAW

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studies to introduce students to criminal law. The completion of this course offers a foundation upon which upper-division criminal justice courses will build. The course will also include some limited discussion of prosecution and defense decision making, criminal culpability, and defenses to crimes.

SECTION C - Conditions on Enrollment

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Not Repeatable

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Letter Grade or Pass/No Pass

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Yes

Requisites

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Completion of ADMJ-120 with a minimum grade of C.

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Concurrent enrollment in ADMJ-120.

Requisite Justification

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Course in a Sequence

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Required by 4-Year Institution

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Required for the ADMJ transfer degree by CSU institutions (as indicated in the C-ID descriptor for AJ 120 Concepts of Criminal Law)

SECTION D - Course Standards

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Distance Education Approval

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- 20. Definitions, Elements, and Categories of Crimes
- 21. Parties to a Crime
- 22. Laws of Arrest
- 23. Offenses against persons, property, morals and public welfare
- 24. Criminal law classifications
- 25. Criminal defenses and justifications

Methods of Instruction

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Discussion	For example: 1. An instructor facilitated discussion about the crime elements of domestic violence. 2. A small group discussion about an instructor provided scenario involving a crime requiring students to identify the elements of the crimes present.
Lecture	For example: 1. An interactive lecture about the laws of arrest. 2. An interactive lecture about how laws are created.
Activity	For example: 1. A research project on a landmark decision made by the United States Supreme Court. 2. A mock Supreme Court hearing involving search and seizure.

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- Announcements/Bulletin Boards
- Chat Rooms
- Discussion Boards
- E-mail Communication
- Telephone Conversations
- Video or Teleconferencing

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- Chat Rooms
- Discussions
- Group Work

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Yes

Methods of Evaluation

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Exams/Tests	For example: 1. A mid-term exam consisting of multiple-choice, true-false, and short essay questions requiring students to apply statutory law. 2. A final exam consisting of multiple-choice, true-false, and short essay questions requiring students to read a scenario and identify crime elements and crime classifications.
Quizzes	For example: 1. An open-book quiz consisting of multiple-choice and true-false questions about criminal defenses and parties to a crime. 2. A quiz consisting of multiple choice, true-false, or short essay questions about one or more chapters of the required textbook.
Essays/Papers	For example: 1. Short-essay responses to questions about assigned reading from the textbook. 2. A research paper about a landmark U.S. Supreme Court decision related to criminal law.
Homework	For example: 1. Read chapter 1 in the textbook and answer the short essay questions at the end of the chapter. 2. Research section 459 of the California Penal Code and outline the elements, identify the crime classification, and write a scenario that includes each of the elements.

Y - Credit Course

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N - The Course is Not an Approved Special Class

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Y - Not Applicable (Funding Not Used)

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Program Applicable

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