

# ADMJ 123 - Introduction to Community Policing Course Outline

Approval Date: 12/09/2021

Effective Date: 08/12/2022

## SECTION A

**Unique ID Number** CCC000334194

**Discipline(s)** Administration of Justice

**Division** Criminal Justice Training

**Subject Area** Administration of Justice

**Subject Code** ADMJ

**Course Number** 123

**Course Title** Introduction to Community Policing

**TOP Code/SAM Code** 2105.00 - Criminal Justice/Police Science\* / C -  
Occupational

**Rationale for adding this course to the curriculum** Periodic course update, textbook update, revision of course learning outcomes.

**Units** 3

**Cross List** N/A

**Typical Course Weeks** 18

**Total Instructional Hours**

### Contact Hours

**Lecture** 54.00

**Lab** 0.00

**Activity** 0.00

**Work Experience** 0.00

**Outside of Class Hours** 108.00

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N. Analyze the facts related to contemporary community problems and develop plans to remediate them using participatory problem-solving processes within the community policing model.

O.

### **3. Course Content**

A. Historical development of police-community relations programs and their transformation into community policing.

a. Major events impacting the community's perception and relationship with the criminal justice system

B. The meaning of bias (implicit and explicit), stereotypes, prejudice, discrimination, and racism within the context of policing and the criminal justice system.

C. Bias and the value of cultural competence in policing.

a. Implicit bias

b. Explicit bias

c. History of cultural competence

D. Strategies for the administration of justice in a multicultural society

E. Evolving nature of multiculturalism

F.

- P. Managing/Policing diverse populations in correctional settings
- Q. Problem solving models
  - a. S.A.R.A.
  - b. Crime triangle
- R. Hate crimes and the impact on communities
- S. Racial profiling and criminal profiling
- T. Solving contemporary crime problems facing the criminal justice system
  - a. Homeless
  - b. Gangs
  - c. Human trafficking
  - d. Mental illness

#### 4. Methods of Instruction:

**Discussion:** For example: 1. An instructor-facilitated discussion about effective recruitment strategies for underrepresented groups in law enforcement. 2. A small group discussion about bias police use of force.

**Field Trips:** For example: 1. A field trip to the Vallejo Islamic Center. 2. A field trip to the GLBT Museum in San Francisco.

**Lecture:** For example: 1. An interactive lecture on the elements of racial profiling. 2. An interactive lecture on implicit and explicit bias.

**Projects:** For example: 1. A cross-cultural research project and delivery of a training

Home Work -- For example: 1. Read chapter one in the textbook. 2. Read section 13519.4 of the California Penal Code on racial profiling.

Final Exam -- For example: 1. A final exam with multiple-choice, true-false, and short essay questions about various cultures, crime problem solving, and assigned reading and lectures. 2. A short-essay exam requiring students to analyze a case study involving a crime problem and identify the cause of the problem, an effective response, and method of assessment.

Letter Grade or P/NP

**4. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Readings from the text, case studies, and other assigned materials.

For example:

Select a newspaper article that presents issues of police conduct to class for discussion.

Edition: 7th

**B. Other required materials/supplies.**