

# CFS 125 - Using Simple Signs with Children in the Early Care and Education Setting Course Outline

Approval Date: 05/12/2022

Effective Date: 08/12/2022

## SECTION A

Unique ID Number CCC000567111

Discipline(s) Child Development/

Division Career Education and Workforce Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 125

Course Title Using Simple Signs with Children in the Early Care and Education Setting

TOP Code/SAM Code 1305.90 - Child Development\* / D - Possible Occupational

Rationale for adding this course to the curriculum Review courses for Program review

Units 0.5

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

### Contact Hours

Lecture 9.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 18.00

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Total Contact Hours 9.00

Total Student Hours 27

**Distance Education Mode of Instruction** On-Campus  
Hybrid  
Entirely Online

**SECTION B**

**General Education Information:**

used with children.

**Other:** Instructors will also use video clips and group activities.

**Online Adaptation:** Discussion, Journal, Lecture

**Explain how the online adaptation of the methods of instruction aligns with the course outcomes:** Easily adaptable to online

**3. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

**Typical classroom assessment techniques**

Papers -- Students will complete a personal reflection.

Oral Presentation -- Students will present a simple song or poem using sign.

Class Work -- Students will participate in using simple signs together and discuss use with children.

Letter Grade or P/NP

**4. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Students will read text chapters and handouts distributed and be prepared to discuss the chapters.

B. Writing Assignments

Students will complete a personal reflection on attitudes, beliefs, and values associated with using sign for hearing and non-hearing children.

C. Other Assignments

Critical thinking will be required of students in written and oral analysis and evaluation of readings and/or class materials.

**5. Required Materials**

**A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

Book #1:

Author: Acredolo, Linda and Goodwyn, Susan

Title: Baby Signs: How to Talk With Your Baby

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Date of  
Publication: 2005  
Edition:  
Book #4:  
Author: Adams, Tara  
Title: We Can Sign!: An Essential Illustrated Guide to American Sign  
Language for Kids  
Publisher: Callisto Media  
Date of  
Publication: 2020  
Edition:

**B. Other required materials/supplies.**