

CFS 150 - Infant and Toddler Development Course Outline

Approval Date: 12/13/2007

Effective Date: 08/12/2022

SECTION A

Unique ID Number CCC000340658

Discipline(s) Child Development/

Division Career Education and Workforce Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 150

Course Title Infant and Toddler Development

TOP Code/SAM Code 1308.00 - Human Development and Family Studies,
General* / C - Occupational

**Rationale for adding this course to
the curriculum**

c. Psychosocial theory

d. Temperament

5. Variations in Development

Influences on Development

- A. Family
- B. Cultural perspectives
- C. Care settings
- D. Routines and schedules

4. Methods of Instruction:

Discussion: Small group discussions on content

Lecture: Reinforce content in a lecture format

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Test on chapter readings and videos

Research Projects -- Research current topics in infant development

Papers -- Applying content from a variety of sources

Additional assessment information:

Final grade will be based on the following criteria:

1. Class participation and discussion

2. Observations

3. Planned explorations/activities

4. Midterm and Final

For example:

An example of an essay question on the midterm may be: "Define effective caregiving or what is the Triangle of Relationships"

5. Final project

For example:

Create a brochure on the challenges to development discussed in the Touchpoints text

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Reading assignments are based on textbook readings or instructor generated handouts.

For example:

1. Read chapter textbook which covers attachment and brain research.

2. Read the article "Impact-abuse and neglect- developing brain". The reading offers a perspective on the the impact of of trauma on the developing brain

B. Writing Assignments

1. Observation

For example: