

CFS 185 -

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Provides an overview of trauma-informed care in early care and education, including the impact of trauma on the developing child, protective and resiliency factors, and the benefits and opportunities of partnering with

- b. Cognitive health and development
 - c. Emotional health and development
 - d. Psychological health, social and emotional development
- B. Examine the development and function of the brain
- a. Structure and function of neuron, synapse, and neurotransmitters
 - b. Formation of synaptic connections and pruning
 - c. Types of stress: normal, tolerable and toxic

- d. Cultural differences
 - e. Money/ lack of resources
 - f. Power differential
 - g. Handling conflict and challenging conversations
 - h. High cumulative risk factors
- I. Investigate The Protective Factors Framework in relationship to early childhood education settings and professionals
- a. Parental resilience
 - b. Social connections
 - c. Knowledge of parenting and child development
 - d.

