

Grading Option Letter Grade or P/NP

**Distance Education
Mode of Instruction**

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course provides students with a field experience/practicum with children with special needs, including natural environments, inclusive environments, and self-contained environments. Students will apply theory and models of intervention in an early childhood special education setting or with a focus child in a general education classroom. This course includes a lecture and a 9-hour a week early intervention placement.

**Schedule
Description**

SECTION D

Condition on Enrollment

1a. Prerequisite(s)

CFS 200 with a minimum grade of C or better

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Create and implement a curriculum plan that includes an individual support schedule, play interventions, and behavioral interventions as appropriate that address an IEP (Individual Education Plan), or similar.
- B. Collaborate effectively with intervention team members at the lab/practicum site.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Address the educational needs of a specific child by implementing specific strategies into the child's routine.
- B. Collect relevant data on a child in order to develop an intervention plan.
- C. Implement language facilitation plans for a specific child with a specific special need.
- D. Facilitate social interaction with a child with special needs.
- E. Address the educational needs of a child with special needs by implementing a curriculum plan.
- F. Articulate a plan for developing the socioemotional skills of a specific child with special needs.
- G.

3. Course Content

- A. Working with families
- B. Home visiting approaches
- C. Role of the caregiver in communication

- D. Sensory processes for children with special needs
- E. Implementing and changing action plans with children with special needs
- F. Multidisciplinary approaches
- G. Collaborative interventions
- H. Interventions to promote interactions
- I.

Write an essay that details the life of a child with Down's Syndrome based on your lab experience.

C. Other Assignments

Observation and Assessment: Collect data on the focus child using recognized methods of observation. Gather information about the child from the team that works with the child.

Develop a curriculum and intervention plan that meets the special needs of the focus child.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Bagnato, S, J. Neisworth, K. Pretti-Frontczak
Title: LINKing Authentic Assessment and Early Childhood Intervention
Publisher: Brookes Publishing
Date of Publication: 2010
Edition:

Book #2:

Author: Chen, D
Title: Early Intervention in Action
Publisher: Brookes Publishing
Date of Publication: 2008
Edition:

B. Other required materials/supplies.