

CFS 250 -

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online
Hybrid more than 50%

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course explores the methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Individualize mentoring and supervision strategies based on the roles and developmental stages of adult learners
- B. Demonstrate competency in communication and reflective practices when working with diverse adult populations
- C. Use a variety of personnel, program, and environmental assessment tools to inform leadership decisions.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Examine methods of supervision for student teachers and others in early childhood education settings.
- B. Identify characteristics of effective leaders and mentors
- C. Critique and practice strategies to support adult learners
- D. Demonstrate reflective practice, cultural competency, and ethical conduct.
- E. Evaluate various personnel, program and environmental assessment tools.
- F. Develop effective interactions and communication techniques.
- G.

3. Course Content

A. Leadership and Development

1. Time management
2. Characteristics of effective mentors/leaders

3. Diverse perspectives
4. Ethics-professional behaviors
5. Professional development
 - a. Career ladder
 - b. Professional resources and organizations
 - c. Advocacy

B. Adult Mentoring and Supervision Strategies

1. Coaching
2. Modeling
3. Shadowing
4. Reflective supervision and feedback
5. Mentor/mentee relationship

C. Adults in Early Care and Education Settings

1. Adult learners
2. Orientation
 - a. Program
 - b. Role and expectations
3. Positive interactions and communications
4. Conflict resolution.

4. Methods of Instruction:

Discussion: Groups discussion on course content.

Book #1:

Author: Chu, Marilyn

Title: