

CFS 286 - Preschool and Early Primary Development for the Transitional Kindergarten Teacher Course Outline

Approval Date: 05/12/2022

Effective Date: 08/12/2022

SECTION A

Distance Education On-Campus
Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

C. Gardner

D. Erikson

E. Kohlberg

F. Bronfenbrenner

G. Maslow

II. Developmental process

A. Biological and environmental interactions

B. Intersection of developmental domains

C. Developmental benchmarks

D. Normative and individual variations

III. Developmental domains

A. Physical

1. Brain development

2. Motor development

3. Sensory development

4. Perceptual development

5. Growth patterns

B. Cognitive

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3. Information processing

4. Pre-operational thinking

5. Concrete-operational thinking

C. Social and emotional

1. Emotional-regulation

2. Social knowledge and understanding

3. Social skills

4. Moral and ethical development

5. Relationships

6. Social dispositions

7. Identity

D. Language

1. Language acquisition

2. Theories of language development

3. English Learners

IV. Additional developmental influences such as:

A. Health and nutrition

B. Trauma

C. Culture

D. Socioeconomic factors

E. Environments

F. Families

G. Schools

4. Methods of Instruction:

Discussion:

Lecture:

Online Adaptation: Discussion, Lecture

Explain how the online adaptation of the methods of instruction aligns with the course outcomes: The online adaptation will specifically address and assess student SLO attainment through discussions and quizzes, and assignments that require application of content. Instructor will be available for questions and feedback.

2. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Quizzes -- Multiple Choice and Short Answer quizzes growth and development of transitional kindergarten aged children.

Papers --

Projects -- Students will complete an observation of a 3-6-year-old child on a specific developmental domain and apply this information in planning an activity which will support the child's development and is culturally and developmentally appropriate.

Letter Grade or P/NP

3. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read Chapter 7 in the Developing Person.

B. Writing Assignments

Write a paper demonstrating your understanding of Bronfenbrenner's Ecological Systems theory by applying it to specific examples which indicates how a child's family and culture can influence and impact children's development.

C. Other Assignments

D.

4. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Berger, Kathleen