

# **CFS 287 - Strategies for Working with Challenging Behaviors**

## **Course Outline**

**Approval Date:** 05/12/2022

**Effective Date:** 08/12/2022

### **SECTION A**

**Unique ID Number** CCC000632644

**Discipline(s)** EarlyChildhood Education

**Division** Career Education and Workforce Development

**Subject Area** Child Family Studies

**Subject Code** CFS

**Course Number** 287

**Course Title** Strategies for Working with Challenging Behaviors

**TOP Code/SAM Code** 1305.00 - Child Development\* / C - Occupational

**Rationale for adding this course to the curriculum** Dev. to meet exigent circumstances for TK in school districts and the requirement for early education class and the projection that 10000 teachers will need the classes.

**Units** 3

**Cross List** N/A

**Typical Course Weeks** 18

**Total Instructional Hours**

### **Contact Hours**

**Lecture** 54.00

**Lab** 0.00





#### IV. Observation and documentation

A. Tools and methods

B. Collecting data

C. Looking for patterns

D. Evaluating contexts

E. Family input

F. Creating a working hypothesis . why might this be happening?

#### V. Approaches

A. Proactive vs. re-active strategies

B. Teacher centered vs. child centered teaching

C. Guidance and Discipline vs. punishment

D. Rules vs. limits

#### VI. Strategies

A. Effective Relationships

1. Reciprocity

2. Mutual respect

3. Communication skills

a) Teacher-student

b) Peer

c) Teacher-family

4. Respecting diverse perspectives

5. Active listening

6. Building community

7. Working with aides, parents, and support staff

## B. Environments

1. Physical space and room design
2. Level of stimulation
3. Social-emotional climate
4. Routines and transitions
5. Groupings and class size
6. Boundaries

## C. Techniques

1. Modeling prosocial behavior
2. Teaching and using emotional literacy
3. Using visual and auditory cues
4. Teaching and using conflict resolution and problem solving skills
5. Teaching and using logical and natural consequences
6. Teaching calming techniques
7. Using re-direction
8. Avoiding power struggles

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## VII. Collaboration

- A. Family
- B. Student Study Team
- C. Resource and Referral
- D. Other professionals

## VIII. Legal, ethical, and professional responsibilities

## 4. Methods of Instruction:

**Discussion:**

**Lecture:**

**Online Adaptation:** Discussion, Lecture

**Explain how the online adaptation of the methods of instruction aligns with the course**

**outcomes:** The online adaptation will specifically address and assess student SLO attainment through discussions and quizzes, and assignments that require application of content. Instructor will be available for questions and feedback.

**2. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

**Typical classroom assessment techniques**

Quizzes -- Multiple Choice and Short Answer quizzes on responding to challenging behaviors.

Papers -- Write a reflective and specific paper identifying how your perceptions of children, life experiences, and your behavior influences the students? behavior.

Projects --

Letter Grade or P/NP

**3. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read the pamphlet "Why Children Bite."

B. Writing Assignments

Develop a plan of action with specific strategies for addressing the child?s behavior and identifying supportive community and school resources in specific examples.

C. Other Assignments

D.