



COUN 105 - Planning for Transfer Success Course Outline

Approval Date: 04/11/2019

Effective Date: 08/12/2019

SECTION A

Unique ID Number CCC000232630

Discipline(s) Counseling

Division Counseling

Subject Area Counseling

Subject Code COUN

Course Number 105

Course Title Planning for Transfer Success

TOP Code/SAM Code 4930.10 - Job-Seeking/Changing Skills / E - Non-Occupational

Rationale for adding this course to the curriculum Recommended textbook added. SLO updates.

Units 1.5

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 27.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 54.00

Total Contact Hours 27

Total Student Hours 81

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description An introduction to the transfer process designed to assist students in planning their long-term educational goals. Students will gain an understanding of transfer requirements, the application of admission process, degrees offered, financial aid, scholarships, housing and supportive services, which will help the student choose the "right college."

- B. Transfer admission requirements to UC, CSU, and Independent colleges
 - a. Transferable credit/unit requirements
 - b. Grade point average in transferable courses
 - c. Lower division course preparation for the major
- C. Articulation agreements with four-year institutions
- D. Transfer Admission agreements with four-year institutions
- E. Factors to consider in choosing a college
 - a. Environmental standards such as campus size, location and climate
 - b. Academic programs
 - c. Costs
 - d. Extracurricular Activities
 - e. Housing and community
- F. Educational planning for transfer and meeting Napa Valley College's Associate Degree requirements
- G. Application process to the UC, CSU, and/or Independent colleges/universities
 - a. Application Forms
 - b. Criteria
 - c. Deadlines
 - d. Personal statement
- H. Overview of Financial Aid
 - a. Application and eligibility for Financial Aid
 - b. Types of Financial Aid
 - c. Sources of Financial Aid
- I. Using college catalogs, Internet websites and campus resources
- J.

4. Methods of Instruction:

Discussion: In groups, discuss primary systems of higher education, compare and contrast

Home Work -- Grade will be based on: Reading with written response papers.

Final Exam -- GRADE WILL BE BASED UPON: Reading and writing assignments, class exercise, quizzes and exams. Examples: Students will be identify transfer resources that they learned in the class and discuss future goals and action items.

Letter Grade or P/NP

4. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Examples:

1. Read and research catalogs from the top three colleges the student is interested in applying to for Transfer.

meet the learning skills criteria as set by Napa Valley College. The McCarthy Library/LLRC has adequate materials, print and non-print, to support this course. List the re()-25(p)34 s set by Napa Valley CC hCC hCC hCCNet by Napa Vall237.31((