

EDUC 100 - Teaching as a Profession Course Outline

Approval Date: 05/03/2013

Effective Date: 08/11/2013

SECTION A

Unique ID Number CCC000312382

Discipline(s) Education

Division Career Education and Workforce Development

Subject Area Education

Subject Code EDUC

Course Number 100

Course Title Teaching as a Profession

TOP Code/SAM Code 0801.00 - Education, General / D - Possible Occupational

Rationale for adding this course to the curriculum To update course

Units 3

Cross List N/A

Typical Course Weeks

Total Instructional Hours

Contact Hours

Lecture 36.00

Lab 54.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 72.00

Total Contact Hours 90

Total Student Hours 162

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course explores teaching as a profession in K-12 education. Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 54 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Identify and explain the critical issues that impact the educational system.
- B. Describe the expectations of a new teacher.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Identify personal meanings related to teaching, reflecting upon why they want to become a teacher, examining personal characteristics, assumptions and beliefs, subject matter knowledge, experiences and goals which could affect their development as a teacher.
- B.

- J. Relate course content to real classrooms through satisfactory completion of a minimum of 45 hours of approved fieldwork including structured assignments, observations, and reflections that demonstrate the observer's ability to Recognize and describe examples of teaching events that implement some elements of the CSTP and TPEs; Observe the use of state adopted academic content and performance standards; Compare and contrast cl

Written Assignments

Two (2) essay tests

Field work and journal

Final project and presentation