

Grading Option Letter Grade or P/NP

Distance Education On-Campus

Mode of Instruction Hybrid

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course provides an integrated approach to reading and writing for highly advanced English-language learners to prepare them for transfer-level English. Students will engage in college level work; practice critical reading, writing, and thinking skills; and improve their vocabulary and study skills. Students will also actively engage with their peers, read and interact with a variety of college-level texts, and complete both formal and informal writing assignments connected to these readings. The course will also cover grammar concepts and revision and editing methods specific to English-language learners.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended

ESL 85

Appropriate placement

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Compose a 500-600 word unified, coherent, well-supported and grammatically correct essay that has an introduction, body paragraphs and conclusion and is reasonably free from errors.
- B. Formulate an effective thesis, as well as convincing arguments to support the thesis.
- C. Think, read and write critically in English.
- D. Demonstrate ability to summarize, paraphrase, and critically read and discuss a variety of advanced level texts, including full-length works of fiction, non-fiction and textbook selections.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Write expository essays of 500-600 words that have an introduction, a focused thesis, well-developed and supported body paragraphs and a conclusion.
- B. Demonstrate in writing a variety of rhetorical and stylistic conventions of English language essays with effective support of ideas.
- C. Revise and edit to achieve clarity of ideas and correctness of grammar, including correcting punctuation and mechanics, sentence boundaries, fragments, comma splices, run-on sentences, subject/verb agreement, verb tenses and spelling errors

- g. Articles and determiners
 - h. Punctuation, capitalization, and spelling
 - i. Syntax
- E. Reading Skills & Strategies
 - a. Skimming and Scanning
 - b.

Example: Do the assigned reading in *The Giver* and prepare a presentation in which you summarize the main events. Then, discuss and analyze how one of the following themes are present in the reading (family, freedom, or sacrifice). Use quotations from the book to support your analysis.

Example: Write a 3-

C. Other Assignments

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7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Azar, B. S., and Stacey A. Hagen
Title: Understanding and Using English Grammar
Publisher: Pearson Education ESL
Date of Publication: 2016
Edition: 5th

Book #2:

Author: Lane, J. and Ellen Lange
Title: Writing Clearly: Grammar for Editing
Publisher: Heinle ELT
Date of Publication: 2011
Edition: 3rd

Book #3:

Author: Lowry, Lois
Title: The Giver
Publisher: HMH Books for Young Readers
Date of Publication: 1993
Edition: 1st

Book #4:

Author: Lahiri, J.
Title: The Namesake
Publisher: Mariner Books
Date of Publication: 2007
Edition:

Book #5:

Author: Meyers, A.
Title: Longman Academic Writing Series 5: Essays to Research Papers
Publisher: Pearson Education ESL
Date of Publication: 2013
Edition: 1st

B. Other required materials/supplies.