

ESL 65 - ESL Reading, Writing and Grammar 2 Course Outline

Approval Date: 02/13/2020

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000162066

Discipline(s) ESL

Division Language and Developmental Studies

Subject Area English as a Second Language

Subject Code ESL

Course Number 65

Course Title ESL Reading, Writing and Grammar 2

TOP Code/SAM Code 4930.87 - English as a Second Language?Integrated / E - Non-Occupational

Rationale for adding this course to the curriculum This is a course revision to align the outline of record with current practice in the class by incorporating reading into the ESL 65 course to raise outcomes and objectives of the ESL program, and by responding to AB 705 to lead students in sequential order to eventually complete transfer level English.

Units 6

Cross List ESL 65 - ESL Reading, Writing and Grammar 2

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 108.00

Lab 0.00

Activity

- E. Increase reading rate and fluency.
- F. Create grammatically correct sentences, paragraphs, and short compositions using these tenses and structures.
- G. Apply rules of capitalization and punctuation.
- H.

Complete grammar & writing exercises in book and on handouts.
Weekly journal entries. Example: Maintain a reading log (10-20 informal summaries/responses and vocabulary/definitions) based on books selected from the class reading list.

1. Interview a classmate and gather information about his/her family background, interests and hobbies, and goals and plans for the future.
b. Write a three paragraph composition which introduces this classmate to the rest of the class.

2. Write a first person narrative composition about an event or experience that has affected you in some important way. In choosing your topic, select an event that occurred during a short period in the past.

C. Other Assignments

Vocabulary logs: Create a vocabulary log to keep track of new vocabulary. The log will contain 5 parts: vocabulary word, part of speech, definition, how the word was used in writing, and creation of a sentence using new vocabulary word.

Complete all other assigned activities.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Haugnes N. and B. Maher
Title: NorthStar 2 Reading and Writing
Publisher: Harper & Row 1947
Date of Publication: 2014
Edition: 2nd

Book #2:

Author: Pearson ELT
Title: Longman's Dictionary of American English
Publisher: Pearson Education ESL
Date of Publication: 2014

Book #5:
Author: Richards, J.C.
Title: Interchange 1
Publisher: Cambridge University Press
Date of Publication: 2017
Edition: 5th

B. Other required materials/supplies.