



## SECTION C

### Course Description

**Repeatability** May be repeated 99 times

**Catalog Description** This course is the listening/speaking component of Level 2 of the ESL Program. Students will engage in a high-intermediate comprehension of a range of essential points and details in spoken English. Students will build on communication skills with extended conversations, classroom discussions and oral presentation skills on a variety of subjects.

### Schedule Description

## SECTION D

### Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

- A. Demonstrate comprehension of central ideas and supporting details and apply note-taking strategies from academic spoken English at a high-intermediate level in a variety of contexts.
- B. Recognize and use high-intermediate sentence structures and word choice in discussions, extended conversations, speeches, and oral communication.
- C. Produce spoken English with increasing accuracy in grammar, fluency, tone, register, word choice, and pronunciation.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Apply high-intermediate listening, note-taking, and speaking strategies for a variety of social and academic situations.
- B. Recognize and apply appropriate spoken American English with an expanding range of vocabulary, language functions, and sentence structures at the high-advanced level.
- C. Apply appropriate spoken American English in a variety of situations and registers at a high-intermediate level.
- D. Use appropriate spoken American English word choice depending on the audience and context.
- E. Produce intelligible sounds with increasing accuracy of English pronunciation focusing on suprasegmentals.
- F. Listen to, interpret, and determine literal and inferred meaning from authentic spoken or recorded discourse including podcasts, lectures, discussions and stories.
- G.

#### 3. Course Content

##### Listening Skills & Strategies

- A. Prediction and preparation for new content in lectures
- B. Strategies for comprehension, outlining, and note-taking to distinguish between main ideas and supporting details, including definitions, topics and subtopics, enumerating, etc.
- C. Synthesis and categorization of information from listening passages

D.



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