

ESLNC 885 - ESL Reading, Writing, and Grammar 4 Course Outline

Approval Date: 12/12/2019

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000616078

Discipline(s) ESL

Division Language and Developmental Studies

Subject Area English as a Second Language Noncredit

Subject Code ESLNC

Course Number 885

Course Title ESL Reading, Writing, and Grammar 4

TOP Code/SAM Code 4930.87 - English as a Second Language?Integrated /
E - Non-Occupational

**Rationale for adding this course to
the curriculum**

Course Description

Repeatability May be repeated 0 times

Catalog Description This course is Level 4 of the college ESL program focusing on the integration of the major language learning components, including reading, writing, and grammar. Students will build on the major components of ESL Reading, Writing, and Grammar 3, reading full-length works of fiction and/or nonfiction and continuing to improve and expand reading comprehension, vocabulary skills, and overall written fluency. They will write, revise, and edit paragraphs and short essays, summarize and respond to selected readings, and improve their ability to identify and correct common errors of in grammar and syntax.

Schedule Description

SECTION D**Condition on Enrollment**

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:**

- O. Correctly use adverbial and noun clauses.
- P. Use participial adjectives and recognize other uses of passive voice.
- Q. Identify and correctly use gerunds and infinitives.
- R. Correctly use selected modal auxiliaries of probability, possibility, obligation, necessity, and advice in present and past (i.e. perfect) forms, including phrasal modals.

- e. Past perfect
- b. Infinitives and gerunds as subjects and objects
- c. Passive vs. Active Voice
- d. Noun clauses and reported speech
- e. Independent and dependent clauses, including correct use of:
 - a. Compound sentences with coordinate and adverbial conjunctions
 - b. Complex sentences with subordinate conjunctions
- f. Subject-verb agreement
- g. Prepositional phrases
- h.

4. Methods of Instruction:

Activity:

Select and read a newspaper article about any subject of interest. Highlight the sentences that contain reported speech and direct quotations. Write a one paragraph

