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Fall 2023

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3/31/2023

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4/11/2023

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Noncredit

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English as a Second Language (ESL)

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English as a Second Language (ESL): Noncredit (Specific Degree and Professional

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E - Non-Occupational

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This is a n

- a. Skimming and Scanning to identify main ideas and supporting details
- b. Methods for textual comprehension (e.g. annotation, graphic organization, reading responses)
- c. Development of summary and summary response
- d. Recognition of figurative language (e.g. metaphors, similes, analogies) and varieties of tone (e.g. irony, humor)
- e. Recognizing a variety of thesis statements and topic sentences
- f. Drawing inferences
- g. Familiarization of developmental patterns in essays
- h. Analysis and critique of fiction or nonfiction texts
- i. Identification of contextual clues
- j. Dictionary skills to expand vocabulary

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Activity	In-class and homework writing assignments.
Discussion	Students will participate in pair, group, or whole class discussions (written or oral) to analyze and critique written texts and reading assignments.
Lecture	Teacher leads discussion to introduce new material. Group work: Students actively participate in groups to complete classroom exercises and activities. Peer Review: Students review and critique each other's writing. Practical: Students practice and apply material learned through a variety of exercises and activities.
Other	Students will engage a variety of instructional modes, including lectures, discussion and collaborative group work. Multi-media tools, including recordings, podcasts, film, and documentaries may be encountered. Delivery of content will be balanced with hands-on practice of writing and response.

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- Announcements/Bulletin Boards
- Chat Rooms
- Discussion Boards
- E-mail Communication
- Telephone Conversations
- Video or Teleconferencing

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- Chat Rooms
- Discussions
- Group Work

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