

HELH 115 - Health and Social Justice Course Outline

Approval Date:

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course provides an introduction to the health inequities in the United States that stem from unequal living conditions. Students will explore the impacts of education, economic status, race and ethnicity and gender impact one's health. basic skills necessary for advocating for health and social justice will be theoretically demonstrated.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Students will identify factors that lead to social injustice in health and well being and develop strategies to improve health inequity

1.

Internet

1. Social media
2. Media outlets
3. Libraries

J. Topic issues

Public health disaster

1. Reproductive rights
- 2.

4. Methods of Instruction:

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Budrys, Grace

Title: Unequal Health: How Inequality contributes to Health and Illness

Publisher: Rowman and Littlefield

Date of Publication: 2017

Edition: 3rd

B. Other required materials/supplies.