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Effective Term

Fall 2018

CC Approval

03/16/2018

BOT Approval

04/12/2018

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CBO4 Credit Status

Credit - Degree Applicable

Discipline

Repeatability
Not Repeatable

Grading Options
Letter Grade or Pass/No Pass

Allow Audit
Yes

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Advisory Prerequisite(s)
Completion of ENGL-90 with a minimum grade of C.

Is this course variable unit?

No

Units
3.00

Lecture Hours
54.00

Outside of Class Hours
108

Total Contact Hours
54

Total Student Hours
162

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

Is this course offered through Distance Education?

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
2.	Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in world history, and use primary and/or secondary sources to support that thesis.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Apply basic research methodology in the study of history.
2.	Interpret maps, charts and graphs effectively.
3.	Demonstrate the ability to analyze and write effectively about historical processes.
4.	Evaluate and interpret history through the examination of primary and secondary source material.

5. Demonstrate an understanding of world civilizations through multiple analytical categories such as race, class, gender, sexuality, and ethnicity.
6. Explain how the world's physical and natural environment has affected and been affected by developments in human history.
7. Analyze ways in which human groups have interacted with one another, including trade, warfare, cultural exchange, and biological exchange.
8. Compare the major issues and institutions in the formation of traditional societies, city states, empires, and nations, including political, social, legal, and economic organization.
9. Identify major discoveries, inventions, scientific achievements, and technological developments and explain their historical significance.
10. Explain the historical significance of cultural developments such as art, music, architecture, literature, and religion.
11. Compare the ideals, practices, and historical developments of major belief systems.
12. Analyze historical developments across linguistic, ethnic, national, regional, and cultural boundaries.

Course Content

1. Prehistoric humans
 - a. Evolution and origins in Africa
 - b. Relationship between humans and their environment
 - c.

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Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Multiple choice, short answer, and/or essay Final Exam -- Exam including multiple choice, short answer and/or essay questions covering topics such as the Islamic World, the Tokugawa Shogunate and European exploration and colonization. Mid Term -- Exam including multiple choice, short answer and/or essay questions covering topics such as the Neol e N W on the Tus

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Year
2013

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CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status