

Unit E
The Nursing Process

- A. Facts Related to the Nursing Process
- B. Assessment Phase
- C. Nursing Diagnosis
- D. Planning Phase
- E. Implementation Phase
- F. Evaluation Phase
- G. Preliminary Nursing Process Worksheet

Unit F
Psychosocial Concepts

- A. Vocabulary
- B. Factors About Sensory Stimulation and Sensory Perceptual Awareness
- C. Assessment and Identification of Sensory-Perceptual Status
- D. Interventions to Maintain and Promote Optimal Sensory Stimulation
- E. Self-Concept
- F. Altered Self-Concept
- G. Essentials to Restore the Patient's Self-Esteem and Self-Concept
- H. Spirituality

Unit G
The Patient's Record 06 552.82 Tm0 g0 G[)17()-25()17()]TJETQq75.912 73.008 468.36 66o

- A. Observation and Charting
- B. Admissions
- C. Transfers

C.

- L. Nutrition
- M. Fluid Intake-Output
- N. Fecal Elimination
- O. Urinary Elimination
- P. Rest and Sleep

Unit M

Providing Physical and Emotional Comfort

- A. Pain: Assessment, Planning, Intervention, and Management
- B. Application of Heat and Cold

Unit N

Therapeutic Interventions

- A. Specimen Collection – I & O
- B. Testing Urine – Feces
- C. Catheterization
- D. Enemas
- E. Oxygen Administration
- F. Suctioning Oral/Nasal
- G. Trach Suctioning/Care
- H. Nasogastric Tube Insertion: feeding/removal
- I. Irrigations – Instillations

Unit O

Care of the Dying Patient

- A. Vocabulary
- B. Loss Reaction
- C. The Grieving Process
- D. Dysfunctional Grieving
- E. Signs of Approaching Death
- F. Physiological and Psychological Needs
- G. Body Changes and Care After Death

Unit P

Wound Care

- A. Wound Care – pre and post op
 - a. Dressing
 - b. Drains
 - c. Skin Closure
- B. Bandage & Binders

Unit Q

Medical Terminology

Unit R
Gerontological Nursing

Unit S
Lab Values

Unit T
Peripheral Vascular I

Unit U
Pre and Post-Op Care

Unit V
Pediatric I

Unit W
Medication Administration

Unit X
Fluid and Electrolytes I

4. Methods of Instruction:

Activity: assigned case studies

Discussion: Interactive

Lab: Skills lab, Simulation Lab, Clinical

Lecture: use of props, video, discussion groups in class

Observation and Demonstration: Laboratory/clinical activities

Other: Clinical Experience

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- unit exams

Papers -- care plans; assigned topics

Home Work -- reading assignments; self study modules

Lab Activities -- skills lab; simulation lab

Standardized instrument objectively measuring student knowledge -- standardized tests

Additional assessment information:

Evaluation in lab and clinical practice

Letter Grade Only

- Nursing Care Plans
- Documentation in the patient care record
- Testing

C. Other Assignments

- Online reeseach and article review
- Nursing/medical article critiques
- Written papers based on criteria, describing clinical experiences
- Classroom presentations of assigned topics

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: