



**Distance Education Mode of Instruction** Hybrid

## SECTION B

**General Education Information:**

## SECTION C

### Course Description

**Repeatability** May be repeated 0 times

**Catalog Description** Using information and skills learned in previous semesters, the focus of this medical surgical continuation course is on additional acute medical- surgical conditions, inclusive of multi-system alterations, of all populations. Integration of new knowledge with pathophysiologic and psycho-social skills, evidence based practice, detailed assessment skills and the use critical thinking for the application to patient care with the goal of providing safe and timely care for positive patient outcomes. Progressive demonstration of management skills, leadership, provision of patient education, and consistent safe patient care is important to meeting objectives in caring for groups of patients in a variety of settings.

**Schedule Description** A twelve week course with 72 hours of content as well as 216 clinical hours, for a total of 8 units.

## SECTION D

### Condition on Enrollment

#### 1a. Prerequisite(s)

NURS 251 with a minimum grade of C or better

#### 1b. Corequisite(s): *None*

#### 1c. Recommended: *None*

#### 1d. Limitation on Enrollment: *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

- A. Develop and implement nursing care to individuals with acute and/ or multi-system medical- surgical alterations in a variety of settings.
- B. Establish own professional nursing practice in accordance with the ethical and legal guidelines in The Nurse Practice Act, ANA Code of Ethics, and Nurse Practice Standards.
- C. Initiate effective therapeutic communication with individuals, families, groups, and members of the health care team.
- D. Evaluate theory and evidence-based knowledge, using quality improvement, evidence based knowledge, teamwork, and collaboration for decision making to guide nursing practice.
- E. Manage safe and effective nursing care for a group of individuals with complex multi-system alterations in health, in collaboration with the inter-disciplinary team.
- F. Generate plan for continued personal and professional growth inclusive of improving clinical performance.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Develop and implement nursing care to individuals with acute and/ or multi-system medical- surgical alterations in a variety of settings.



## Emergency and Disaster Nursing

### **4. Methods of Instruction:**

**Discussion:** assigned case studies, nursing care plans

**Lab:** practice and demonstration of skills as per Skills Videos

**Lecture:** On line power points and audio lecture

**Observation and Demonstration:** observe skills videos to reinforce class/ lab demonstration

**Projects:** presentations to classmates on line

**Online Adaptation:** Activity, Directed Study, Discussion, Lecture

**4. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

### **Typical classroom assessment techniques**

Exams/Tests --

Papers -- 1. Write clinical diagnosis and nursing diagnosis for assigned clinical patients. 2.

Write the plan of care and outcomes to be achieved for assigned clinical patients.

Simulation -- 1. Demonstration of nursing skills, interpersonal communication and critical thinking during patient care in simulation scenarios.

Group Projects -- 1. Read seminar case studies assigned and discuss outcomes with class.

Class Participation -- 1. Active verbal participation in class and seminar required.

Class Work --

Book #2:  
Author: Ackley, B. J., & Ladwig, G. B.  
Title: Nursing diagnosis handbook: A guide to planning care.  
Publisher: Mosby  
Date of  
Publication: 2017  
Edition: 11th ed

Manual #1:  
Author: Napa Valley College ADN Faculty  
Title: ADN Program Student Handbook  
Publisher: NVC  
Date of  
Publication: 01-01-2018

**B. Other required materials/supplies.**