

POLI 140 - International Relations Course Outline

Approval Date:

Effective Date: 08/11/2013

SECTION A

Unique ID Number CCC000303212

Discipline(s) Political Science

Division Social Sciences

Subject Area Political Science

Subject Code POLI

Course Number 140

Course Title International Relations

TOP Code/SAM Code 2207.00 - Political Science and Government, General /
E - Non-Occupational

**Rationale for adding this course to
the curriculum** Updating to meet PEP requirements

Units 3

Cross List N/A

Typical Course Weeks

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Study of the economic, political, and social factors affecting the behavior of states and other international actors in world politics. Reviews contending theoretical perspectives and analytical approaches to the study of conflict and cooperation among international actors.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Identify the major theoretical and analytical approaches used to understand and explain the international system.
- B. Describe the interests, institutions and ideas that shape behavior of actors in modern world politics.
- C. Identify the important contemporary issues of international relations such as non-proliferation, sovereignty and globalization, and the role of non-governmental organizations.
- D. Demonstrate appropriate analytical and research skills, including quantitative reasoning, to the study of international relations.

2. Course Objectives:

4. Key topics such as globalization, conflict, cooperation, diplomacy, international law, human rights, and international political economy.

5. Contemporary issues in international relations.

6. Application of relevant theoretical concepts to events.

4. Methods of Instruction:

Activity:

Discussion:

Lecture:

Projects:

Visiting Lecturers:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Papers --

Oral Presentation --

Projects --

Simulation --

Class Participation --

Final Exam --

Mid Term --

Additional assessment information:

Grade will be based on

1. Midterm and Final exams using both objective and subjective formats.

- Example: Examine the US presence in Iraq from each of the systemic, state, and individual levels of analysis.

2. Term assignment.

- Example: Assume the role of a country, and in a role playing exercise, formulate a foreign policy based on your goals, capacities, and your understanding of the goals and capacities of others.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Supplemental readings and assignments from periodical sources:

Example - "America as European Hegemon." Christopher Layne. The National Interest. Summer 2003. -

Critical analysis using (written) scenario action reports.

Example - How you would advise Japan to respond to China's military provocations and increased military expenditures. Why would you advise this?

Example -

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Title:

International Relations: P4 rer.84 12.72 reW*nB Gtl