

# **PSYC 125 - Human Development Course Outline**

**Approval Date:** 03/11/2021

**Effective Date:** 08/13/2021

## **SECTION A**

**Unique ID Number** CCC000233147

**Discipline(s)** Psychology

**Division** Social Sciences

**Subject Area** Psychology

**Subject Code** PSYC

**Course Number** 125

**Course Title** Human Development

**TOP Code/SAM Code** 2001.00 - Psychology, General / E - Non-Occupational

**General Education Information:**

**SECTION C**

**Course Description**

**Repeatability** May be repeated 0 times

**Catalog Description** This course provides an overview, from a psychological perspective, of human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

**Schedule Description**

**SECTION D**

**Condition on Enrollment**

**1a. Prerequisite(s):** *None*

**1b. Corequisite(s):** *None*

**1c. Recommended**

PSYC 120

**1d. Limitation on Enrollment:** *None*

**SECTION E**

**Course Outline Information**

**1. Student Learning Outcomes:**

- A. Understand the physical, cognitive, emotional, and social domains of development across the human lifespan.
- B. Analyze key concepts, theories, and research in developmental psychology.

**2. Course Objectives:**



quality in infancy and later developmental issues.

2. Midterms: Combination of

**A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

Book #1:

Author: Santrock, J  
Title: Lifespan Development  
Publisher: McGraw-Hill  
Date of Publication: 2019  
Edition: 17th

Book #2:

Author: Berger, K  
Title: The Developing Person Through the Lifespan  
Publisher: Macmillan  
Date of Publication: 2020  
Edition: 11th

Book #3:

Author: Kuther, T  
Title: Lifespan Development: Lives in C G[ )]TJETQ