SOCI 122 - Social Problems Course Outline

Approval Date: 04/12/2018
Effective Date: 08/01/2018

SECTION A

Unique ID Number	CCC000199938
Discipline(s)	Sociology
Division	Social Sciences
Subject Area	Sociology
Subject Code	SOCI
Course Number	122
Course Title	Social Problems
TOP Code/SAM Code	2208.00 - Sociology / E - Non-Occupational
Rationale for adding this course to the curriculum	Updating course to reflect current C-ID descriptor. Updating textbooks and CLOs.
Units	3
Cross List	N/A
Typical Course Weeks	18

Total Instructional Hours

	Contact Hours
Lecture	54.00
Lab	0.00
Activity	0.00
Work Experience	0.00
Outside of Class Hours	108.00

Total Contact Hours	54
Total Student Hours	162
Open Entry/Open Exit	No
Maximum Enrollment	50
Grading Option	Letter Grade or P/NP
Distance Education Mode of Instruction	On-Campus Hybrid Entirely Online Hybrid more than 50%

SECTION B

General Education Information:

SECTION C

Course Description

Catalog Description	An identification and analysis of the basic concepts, theoretical approaches (conflict, functionalist, and interactionist) and methods of contemporary social problems including: (1) the role of power and ideology in the definition of social problems, (2) causes and consequences of social problems, and (3) methods of intervention. Topics may include illness, environmental issues, abuse, migration, poverty, crime, unemployment, and labor force conditions. Topics will vary based upon current events.
Schedule Description	

SECTION D

Condition on Enrollment

1a. Prerequisite(s): None

1b. Corequisite(s): None

1c. Recommended

- SOCI 120 with a minimum grade of C or better
- ENGL 90 with a minimum grade of C or better or equivalent

1d. Limitation on Enrollment: None

SECTION E

Course Outline Information

1. Student Learning Outcomes:

 A. Analyze social problems using structural-functionlist, conflict, and symbolic interactionist theoretical perspectives.

 B. Identify, and distinguish between, the causes and consequences of social problems.

 C. Demonstrate an understanding of major social problems concerning the U.S., and place local, regional, and national problems in global context.

2. Course Objectives: Upon completion of this course, the student will be able to:

 A. Identify the processes by which phenomena are identified as social problems.

 B. Demonstrate understanding of major social problems concerning the U.S.

 C. Place local, regional, and national problems in global context.

 D. Describe and illustrate the concept of intersectionality.

 E. Identify, and distinguish between, causes and consequences of social problems.

 F. Analyze social problems using sociological theories and concepts.

 G. Analyze and interpret qualitative and quantitative information about social problems.

 H. Identify and evaluate policies that address social problems.

 I.

3. Course Content

The major focus of this course will be: 1. The role of power and intersectionality in social problems 2. The manifest and latent causes of social problems 3. The evaluation of consequences for societal members 4. The identification and evaluation of proposed solutions and intervention strategies

The below content will be used to explore the major foci:

 A. Overview of Sociology
  a. Definitions
  b. Sociological Theories
  c. Research Methods
 B. Orientation to Social Problems

A. Reading Assignments
   Students will read the textbook and other written materials as assigned by the instructor. For example:
   Read the article, "Savage Inequalities" in Race, Class and Gender. Answer questions one, two, and three.
   After reading the article, "Ideas Wanted" by Nicholas Albery (provided by the instructor) invent solutions to two social problems that we have covered in class. Please define your invented solution as either a "social engineering" activity, or a "technological fix".
B. Writing Assignments
   Course will include out-of-class writing assignments such as:
   Research a local social problem, describe how it compares to the larger social problem (national/global), and identify local agencies/policies that work to alleviate the problem in a 4-5 page essay.
   Interview someone who has experienced a social problem, summarize their responses and compare them to larger trends/data in a 4-5 page essay.
   Analyze media (magazines, television, film) and describe how it contributes to gender identity and social problems associated with sexuality and gender in a 4-5 page essay.
C. Other Assignments
   Reading and writing assignments based upon chapter material.