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This course provides community college instructional faculty at Napa Valley College with an introduction to Culturally Responsive Teaching and Learning (CRTL) pedagogy in the online learning environment. Utilizing an equity framework, the course provides strategies and recommendations for embedding CRTL and other high-impact practices in course design and online classroom practices.

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Unlimited - Noncredit OR Work Experience Education

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Pass/No Pass Only

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Entirely Online	Permanent
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1.	Identify and discuss the principles of culturally responsive teaching.
2.	Identify and discuss barriers that lead to equity gaps, such as unconscious bias, microaggressions, stereotype threat, and privilege and power.

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1.	Create an equity-minded teaching philosophy and course syllabus and welcome materials.
2.	Develop equity-minded practices and self-reflective processes that facilitate deeper engagement and community building in the online environment.
3.	Use the principles and approaches discussed in the course to build an equity-minded syllabus, then explore ways they can apply these principles and approaches throughout their online course.

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Other required materials/supplies

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This course utilizes content by discipline experts in culturally responsive teaching.

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N - Is Not Part of a Cooperative Work Experience Education Program

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J - Workforce Preparation Enhanced Funding

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N - The Course is Not an Approved Special Class

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Y - Not Applicable (Funding Not Used)

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Not Program Applicable

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\$ " ~ = Ž () " fD ! (L O " ~ = " O () " fD ! (M fi / " J N . < " : 1 - 1 > 11 K I P K Q D 6 fi M S P l i t S L O s and Outcomes into separate lines; selected appropriate repeatability category for noncredit
\$ " ~ = Ž () " fD ! (L O " ~ = " O () " fD ! (M L * ") J 11 < " : 1 - 1 > N @ K Q K @ D 6 fi M P l e a s e add examples to the Online Adaptation of methods of instruction. If possible, it might also be nice to have a few specific examples of texts or readings.