

WORKNC

## SECTION B - Course Description

1. This course is designed to help instructors develop culturally responsive pedagogy, with a focus on practices that promote an equity-minded classroom. Topics include anti-racism pedagogy, decolonizing pedagogies, and cultural competence, teaching to transgress.

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## SECTION C - Conditions on Enrollment

Yes

Yes

Unlimited - Noncredit OR Work Experience Education

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Pass/No Pass Only

Pass/No Pass Only

No

No

## Requisites

## SECTION D - Course Standards

No

No

36

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## Distance Education Approval

Yes

Yes

Permanent

5. Entirely Online	Permanent
Hybrid	Permanent

## SECTION E - Course Content

1. Create lesson plans that apply Culturally Responsive Pedagogy strategies

H	1. Create lesson plans that apply Culturally Responsive Pedagogy strategies
1.	Apply theories and methods to infuse equity-minded practices in classroom activities, assignments, and assessments
2.	Apply strategies that create a sense of belonging for disproportionately impacted students

2. Examine why race matters in education

H	1. Examine why race matters in education
1.	Examine Colonial processes that are reproduced in the culture of academia
2.	Analyze systems of oppression and how they are reproduced within society, institutions, socially, and interpersonally
3.	Identify racist acts and microaggressions
4.	Apply culturally responsive pedagogy to current classes
5.	Apply practices that decolonize the classroom

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- Building community
- Teaching to transgr

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Students will write reflections on reading assigned readings. They will write lesson plans that apply the concepts to the classes they are currently teaching and write assessments of how those lessons planned worked in their classes.

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Intellectual Autobiography that includes race and gender in the discussion.

## SECTION F - Textbooks and Instructional Materials

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Textbook

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Bell Hooks

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Teaching to Transgress

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Routledge

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Canonical texts for providing a framework for culturally responsive pedagogy

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978-0415908085

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Textbook

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Robin DiAngelo

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White Fragility: Why It's So Hard for White People to Talk About Racism

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Reprint

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Beacon Press

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2018

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978-0807047415

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Textbook

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Carol Anderson

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White Rage



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N - The Course is Not an Approved Special Class

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Y - Not Applicable (Funding Not Used)

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Not Program Applicable

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Yes

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No

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\$” ~ = Ž () ” fD! ( 00” ~ =” R () ” fD! ( P0i/” JQ <”: 1- 1> 11k>SK . D6 fiKSeparated SLOs and Objectives into separate lines; added formatting to Course Content

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